***Driver Safety and Traffic Education***

Dear Parent/Guardian,

I look forward to having a great year! I feel fortunate to have your student in my class this semester and hope that you will contact me should you have any concerns about the progress of your son/daughter or any aspect of the instruction. **Please talk to your student about the seriousness of this class. Driving is something most teenagers look forward to, but sometimes they do not understand the seriousness of it. I will work to train your student to be the best driver they can be, but I need your help. Over the course of this 9-week class I need you to drive with your son/daughter *at least* 50 hours and document it.** This is crucial to their development as a competent and safe driver.

Also, students can achieve a certificate that allows them to get their driver's license in this class without going to DMV to get tested. **However, passing the class does not automatically mean they will receive this certificate.** Students must pass at 100% a behind the wheel test with me to receive this certificate. This is not a school rule, but a state rule. If you have any questions or concerns about this please let me know. I look forward to great class with your son/daughter.

Thank You & Go Jets

Tyler Johnson & Austin Marsh

**My child and I have read and discussed the classroom syllabus.**

Student Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (Print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

**Driver Safety and Traffic Education - Fall 2021**

*Syllabus*

**CLASS FEE:** $30

1. **Course Description:** Driver and Traffic Safety Education for high school students is divided into two distinct phases. There should be an absolute minimum of thirty hours of instruction, including Boating Safety and each student shall be required to successfully complete a performance-based evaluation of basic driving skills in a dual control vehicle.
2. **Course Objectives:** The course objectives will be to improve the driving ability of each student and to make them aware of the dangers and distractions that can impair their ability to be a safe, efficient, and knowledgeable driver. Upon completion of this course, the student should be ready to navigate the responsibilities of everyday driving with continued supervised practice at home.
3. **Classroom Expectations:** 1.) Be respectful of instructors and classmates.

2.) Be on time.

3.) Do all assignments and tasks with great effort.

**Accommodations:** Requests for accommodations for this course or any school event are welcomed from students or parents

**Concerning laptop utilization:**

1. Student laptops should not be hard wired to the network or have print capabilities.

2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.

3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops.

4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

1. **Grading Policy:** Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only.
2. **Late-work Policy:** Generally, you have one day for each day missed to turn in any missed. It is your responsibility to know what you missed. Communicate with the teacher and/or a classmate.

All grades from the previous week will be imputed on Thursday afternoon.

**For an excused absence:**

Students will communicate with the teacher about the assignment being completed.

If the assignment is late:

**1**. Student can turn in assignment at any point during the 9 week mark

**2**. Student has to notify me the assignment is completed and turned in.

**3**. Student will have a Late Work Assignment (LWA) due to me prior to the normal assignment being entered.

1. **Textbook:** Alabama Driver Manual - May 2019 Version
2. **Materials and Supplies needed:** 1.) Digital Device

2.) Pencil

3.) Black and Blue Pens

4.) Highlighter

5.) 3-Ring Binder

6.) Notebook Paper

| **9 - Week Plan** |
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| **Week 1:** Intro, Boating Safety, License Requirements |
| **Week 2:** Traffic Laws, Responsible Ownership, Driving Procedures and Maneuvers |
| **Week 3:** Driving Procedures and Maneuvers (cont.), Factors related to Youthful Driving, Physical and Mental Impairments |
| **Week 4:** Other Highway Users, Different Environments and Conditions, Written Final Exam |
| **Week 5 - 9:** Small group behind the wheel driving instruction |